

Dear Rising 3rd Grade Students and Parents,

To keep our students reading, writing, and thinking over the summer, we have implemented a required reading program for third and fourth grade students.

- First, students should select **one book** from the attached list of titles to read.
- While reading, log the minutes read on the attached **Reading Log**. Students can also log other books, magazines, etc. they are reading for fun!
- While reading, they should **highlight or underline unknown words**.
- Then, complete the included **writing activities**. Students should write as much as they can, the more the better!
- Finally, when they finish the book, students need to select **one culminating project** that most appeals to them to complete.

All students should bring their book and completed work during the first week of school! Discussion of the book, sharing of responses, and concluding activities will be done with Mrs. Steward, 3rd grade Language Arts teacher.

Happy Reading,

Mrs. Steward and Mrs. Combs

P.S. If you happen to misplace this packet, don't worry. It will be posted with the Summer Reading on our Keystone website!

Keystone Incoming 3rd Grade

Summer Reading List

If you like **Fantasy**, you'll love:

The Girl Who Drank the Moon by Kelly Barnhill

Maybe a Fox by Kathi Appelt

Red by Liesl Shurtliff

Echo by Pam Munoz Ryan

The Night Fairy by Laura Amy Schlitz

If you like **Adventure**, you'll love:

The Wild Robot by Peter Brown

The Familiars by Adam Jay Epstein

Hoot by Carl Hiaasen

Sky Jumpers by Peggy Eddleman

If you like **Realistic Fiction**, you'll love:

Because of Mr. Terupt by Rob Buyea

The Year of the Dog by Grace Lin

Gaby, Lost and Found by Angela Cervantes

The One and Only Ivan by Katherine Applegate

Joey Pigza Swallowed the Key by Jack Gantos

If you like **Historical Fiction**, you'll love:

Stella by Starlight by Katherine Draper

Inside Out and Back Again by Thanhha Lai

Odette's Secret by Maryann Macdonald

Keystone Summer Reading
Incoming 3rd Grade

Who is your favorite character in the story? Why?

Lined area for writing a response to the question.

Keystone Summer Reading

Write a Letter to a Character

Dear _____,

Sincerely,

Keystone Summer Reading

Culminating Projects

After you have finished reading, select **one** of the following activities to complete. You will share this with the class the first week of school!

- Create a memory box containing things that are important to the main character. Make sure that you have at least 8 to 10 artifacts that would be important to or representative of your character. Write a description of the items and explain why you included them.
- Create a shoe-box diorama of an important scene from the story.
- Create a puppet show from an important scene to share with your class.
- Write a sequel to your novel or rewrite a different ending.
- Create another character that would fit into your story. Write another chapter or choose one event to rewrite using that character. Remember to include a good description of your character.
- Design a new book cover for your novel.
- Design a quilt square that represents the story you read.
- Pretend that you are a character in the novel. Write three diary entries explaining three different events that occurred in the novel.

Keystone Summer Reading Log

Log the amount of time you spend reading your required reading and anything else you read for fun!

Date	Book	Author's Last Name	Time Read

Parent Signature: _____

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