



Señora Greenfield – Spanish
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The goal of Lower School Spanish is to introduce and practice basic Spanish language in a variety of ways. The class is experiential; therefore, proficiency is not expected. It is the norm for Lower School students to receive a 2 for Developing Skills or S for Satisfactory on report cards.

The language skills listed below will build and spiral. Assessment is anecdotal and occurs throughout the year, as students interact with and learn about the Spanish language and culture.

First Grade Spanish:

- Meets once a week for 50 min.
- Recognize sound & pronunciation different from English.
- Participates in Keystone's International Day in April.
- To hear & respond to simple directions.
- Introduction to a Hispanic country. (Argentina)
- To produce oral language by singing, reading poetry and acting out skits.
- To respond orally with learned words and phrases.

By the end of 1st grade students should be able to sing songs and recite easy phrases in Spanish.

Second Grade Spanish:

- Meets once a week for 50 min.
- Introduction to a Hispanic country. (Chile)
- Review acquired skills by repetition.
- Expand listening & responding skills to directions in Spanish.
- To produce oral language by singing, reading and acting out skits.
- Introduction to simple writing.
- Interaction with peers using taught questions and answers.

By the end of 2nd grade students should be able to respond to simple questions and write, by sounding out, Spanish vocabulary words.

Third Grade Spanish:

- Meets once a week for 50 min.
- Introduction to a Hispanic country. (Venezuela)
- Review acquired skills by repetition.
- Expand listening & responding skills to directions in Spanish.
- To produce oral language by singing, reading and acting out skits.
- Learning to describe oneself in the form of an oral presentation and writing the presentations as a short essay in Spanish.
- Interaction with peers using acquired vocabulary by playing games at the board such as hangman and scrabble.

By the end of 3rd grade students should be able to interact with peers by introducing themselves and others.

Fourth Grade Spanish:

- Meets once a week for 50 min.
- Introduction to a Hispanic country. (Peru)
- Review acquired skills by repetition.
- Take on the responsibility of becoming independent learners by creating their own study notebooks.
- Guiding students on foreign language note taking and study skills.
- Interaction with peers using learned vocabulary, phrases and questions in Spanish.
- Introduction to Spanish grammar such as infinitive verbs, conjugation, definite & indefinite articles, grammar definitions, numbers, dates, grammatical marks, gender and noun pluralization.

By the end of 4th grade students should be able to understand basic Spanish grammar and apply it by way of writing and speaking.