

Dear Rising 3rd Grade Students and Parents,

To keep our students reading, writing, and thinking over the summer, we have implemented a required reading program for third and fourth grade students.

- First, students should select **one book** from the attached list of titles to read.
- While reading, log the minutes read on the attached **Reading Log**. Students can also log other books, magazines, etc. they are reading for fun!
- While reading, they should **highlight or underline unknown words**.
- Then, complete the included **writing activities**. Students should write as much as they can, the more the better!
- Finally, when they finish the book, students need to select **one culminating project** that most appeals to them to complete.

All students should bring their book and completed work during the first week of school! Discussion of the book, sharing of responses, and concluding activities will be done with Mrs. Steward, 3rd grade Language Arts teacher.

Happy Reading,

Mrs. Steward

P.S. If you happen to misplace this packet, don't worry. It will be posted with the Summer Reading on our Keystone website!

Keystone Incoming 3rd Grade

Summer Reading List

If you like **Fantasy**, you'll love:

• *When You Trap a Tiger* by Tae Kelly

• *Bob* by Wendy Mass and Rebecca Stead

• *The Witch's Apprentice (Dragons in a Bag Book 3)* by Zetta Elliott

If you like **Adventure**, you'll love:

• *The Great Shelby Holmes* by Elizabeth Eulberg

• *Hoot* by Carl Hiaasen

• *Solimar* by Pam Munoz Ryan

If you like **Realistic Fiction**, you'll love:

• *Stella Diaz Has Something to Say* by Angela Dominguez

• *Crenshaw* by Katherine Applegate

• *Clayton Byrd Goes Underground* by Rita Williams-Garcia

If you like **Historical Fiction**, you'll love:

• *Inside Out and Back Again* by Thanhha Lai

• *Indian No More* by Charlene Willing McManis and Traci Sorell

• *Journey of the Pale Bear* by Susan Fletcher

Keystone Summer Reading

Culminating Projects

After you have finished reading, select **one** of the following activities to complete. You will share this with the class the first week of school!

- Create a memory box containing things that are important to the main character. Make sure that you have at least 8 to 10 artifacts that would be important to or representative of your character. Write a description of the items and explain why you included them.
- Create a shoe-box diorama of an important scene from the story.
- Create a puppet show from an important scene to share with your class.
- Write a sequel to your novel or rewrite a different ending.
- Create another character that would fit into your story. Write another chapter or choose one event to rewrite using that character. Remember to include a good description of your character.
- Design a new book cover for your novel.
- Design a quilt square that represents the story you read.
- Pretend that you are a character in the novel. Write three diary entries explaining three different events that occurred in the novel.

