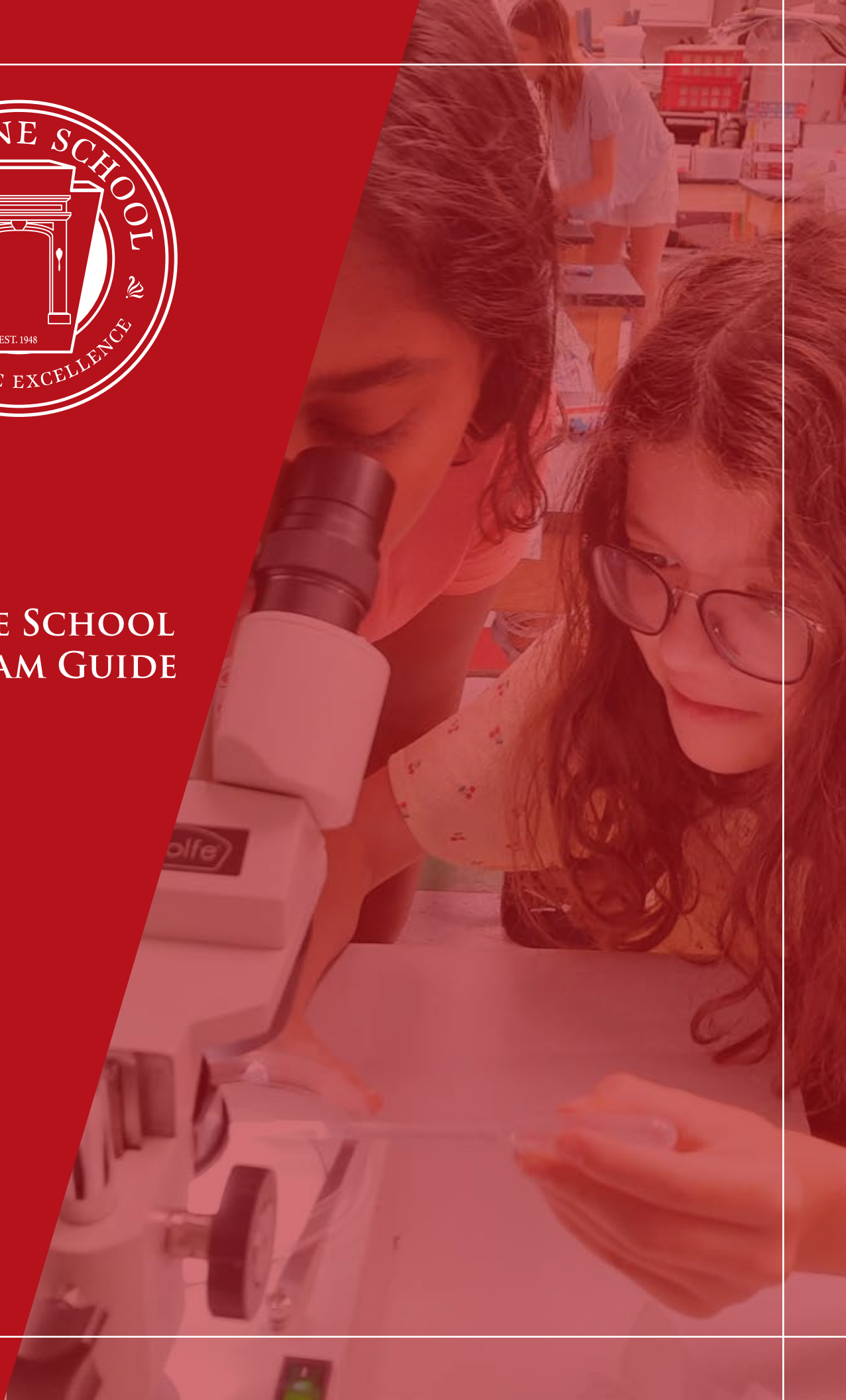




# MIDDLE SCHOOL PROGRAM GUIDE





## MIDDLE SCHOOL OVERVIEW

Middle School offers increased academic challenges that correspond to the developmental changes of this age group. Our expert teachers balance nurture and high standards for our middle school students; as students mature and begin to navigate more complex social interactions with their peers, they face increased expectations from teachers and parents. Middle School is a time when many things are shifting and changing for students and at Keystone, we seek to support and guide them as they grow. Through challenge and with support, students begin to develop increasing independence and responsibility, growing into sophisticated thinkers and leaders who are ready for the demands and freedom of high school, college and beyond.

*Jennifer Wivagg (PhD)*

**Head of Middle School**

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# KEYSTONE MIDDLE SCHOOL PROGRAM OF STUDY

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<b>6 Week Courses</b> Digital Journalism Art Theater Music Robotics Spanish	<b>6 Week Courses</b> Digital Journalism Digital Art Theater Music Robotics	<b>9 Week Courses</b> Health and Nutrition Public Speaking Research Methods Digital Video and Acting	<b>Semester Courses</b> Elective (2 Choices)
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## Elective choices for 7th and 8th Grade (subject to change)

- Theater
- Art
- Digital Animation
- Music
- Computer Science Discoveries
- Robotics
- Debate
- Creative Writing
- Leadership

## English 5

The goal of fifth-grade English is to provide each student with a strong set of skills that will place them on a path to success in upper middle school and high school. Through close reading, annotation, and discussion, the students will not only identify literary techniques, but rigorously practice analysis and interpretation of each text. Daily reading of either an assigned or personal choice novel is expected in order to increase vocabulary, comprehension, and fluency. Assigned novels are *Summer of the Mariposas* and an adaptation of *The Odyssey*. Independent novel choices include titles such as *Inkheart*, *Gregor the Overlander*, *Silverwing*, *The True Confessions of Charlotte Doyle*, *Holes*, *Running Out of Time*, and *The Halloween Tree*. Short stories, poetry, and nonfiction articles flesh out the reading curriculum. The writing program is challenging with the expectation of completing several short essays, a research project, and a short story. Our year culminates with the Everyman ballad and performance - a social studies and English collaboration. Grammar, vocabulary, academic English conventions, and sentence structures are taught through mini-lessons, writer's workshops, and daily bell work activities.

## English 6

The sixth-grade English program encourages students to be increasingly independent not only in their novel selections but in their responses to the literature. We continue to explore how to critically read, discuss, and annotate both fiction and nonfiction books as well as scientific articles, poetry, short stories, plays, and graphic novels. Some of the assigned titles are *Where Stars are Scattered*, *Front Desk*, *Linked*, *The Crossover*, *Pashmina*, and *Ban this Book*. Each quarter, the students are expected to maintain an independent reading selection along with the assigned reading. Additionally, there are a variety of individual and group projects intended to challenge not only their analysis and writing skills but also their creativity and cooperation. The final project, Fantasy Island, synthesizes their instruction in all four core classes. Writing instruction emphasizes the writing process and the use of mentor texts. Personal narrative, poetry, a short story, and three different types of essay are among the assignments. Grammar, vocabulary, academic English conventions, and sentence structures are taught through mini-lessons, writer's workshops, and daily bell work activities.



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## English 7

Students will analyze a variety of literary texts to both deepen and develop their understanding of increasingly complex texts. There will be an emphasis on how writers create meaning through the use of different literary elements. Students will annotate, discuss, and analyze texts in the following genres: poetry, essays, novels, short stories, and mythology. The texts will include authors from a multitude of cultures and backgrounds. Students will use the writing process (drafting, conferencing, revising, and editing) to create a variety of texts. We will analyze models of each type of writing and look at how the writer creates meaning. As the year progresses, students will work on including increasingly more sophisticated techniques in their writing. Students will write a variety of texts: narrative, literary analysis, expository essay, persuasive essay, and poetry. Students will also be encouraged to enter writing contests throughout the year. Students will be required to read a book of their choice each nine weeks. They will annotate and respond to this reading weekly. Vocabulary will come from our readings and each student's own reading.

## English 8

A bridge between early middle and early high school classes, this pivotal course will require students to read and write with a critical eye. Because literacy involves the ability to analyze and respond, orally and in writing, to a variety of texts, this primarily genre-based course will include cross-genre connections each nine weeks. In addition, students will employ the rhetorical techniques learned from reading the works of published writers in their own compositions. Writing assignments include personal and analytical essays, a researched essay focusing on a real-world problem, poetry and choice writing. Students also engage in a regular study of vocabulary and grammar.

## Creative Writing Elective - 7th/8th grade

This semester-long elective for seventh and eighth graders provides students with the opportunity to immerse themselves in a genre they enjoy and time to explore other genres. Students engage in a variety of writing activities, work in small groups to provide feedback, and polish one or more pieces that are published in a class anthology.

## Research - 7th grade

All seventh graders participate in a nine-week course devoted to the importance of seeking reliable, credible sources. They learn multiple ways to assess the veracity of texts as well as how to use the library's databases.



## Math 5 & 6 - Pre-Algebra

In 5th and 6th grade math, we strengthen our math skills learning ratios and proportions, fractions, decimals and percent, integers, integer operations, coordinate plane graphing, mathematical expressions, equations, functions and inequalities, geometry, statistics and probability. The goal of this course is to prepare the beginning middle school student for the challenges and expectations of higher math courses through sustained mathematics practice and problem solving. In-class projects and challenges provide students with robust opportunities to apply their knowledge and enhance their problem-solving skills.

## Math 7 - Algebra

On the whole, Algebra 1 is a refinement and targeted expansion of basic skills involving arithmetic, advanced equation solving, and manipulation of polynomial and exponential expressions. In this course, we focus a great deal of effort understanding polynomials from every angle, i.e., factoring, quadratics (with an emphasis in understanding completing the square and interpreting the subsequent vertex form), degree, and general graph shapes. Algebra is the lingua franca of all higher math. Refinement and comprehension of these basic techniques are crucial for future math courses. Lastly, the students should be comfortable creating and analyzing graphs. We introduce all of the basic families of graphs normally introduced in Algebra II by the end of this course.

## Math 8 - Geometry

Geometry is a great complement to Algebra 1. Although concepts from Algebra 1 are touched upon, they are done in tandem with explorations of congruence, axiomatic proofs, shapes and their angle relationships. Keystone's Geometry course is designed to be an amalgam of both concrete and abstract skills development. Students use the compass and straightedge to visualize geometric relationships as well as explore their artistic sides. Students routinely work on fact recall as there are many theorems to prove, use, and memorize. Many of these theorems return in Trigonometry and the Calculus sequences. Lastly, by the end of this course, we will spend time on introducing trigonometric functions related to right triangles. The sine, cosine, and tangent functions are fundamental to all of mathematics, and thus students are exposed to a generous serving of this topic.



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### Science 5 - Survey Course

5th Grade students will explore both physical, chemical, and life sciences using the Next Generation Science Standards for middle school. Students will observe phenomena, build inquiry and research skills, and perform lab experiments. Fall semester is focused on understanding matter and energy, including the basics of chemistry. Students will use the engineering and design process while thinking critically about a problem and applying science to build a solar oven and participate in Science Fair. 3D modeling and microscopy will be used to explore the diversity and chemistry of life. Second semester will explore the physics of optical illusions and sound, then forces and motion during a collaborative roller coaster project. Students will be guided through the Science Fair process and present their work at the end of the 3rd quarter.

### Science 6 - Earth and Space Science

6th Grade students will explore Earth, space, and environmental science using the Next Generation Science Standards for middle school. Students will observe phenomena, build inquiry and research skills, and perform lab experiments. Fall semester is focused on the Earth - sun - moon system and space including spatial scales and modeling. Students will use the engineering and design processes while thinking critically about a problem, predicting and applying science to learn about water and climate and will participate in Science Fair. Second semester will explore natural resources and geologic history. Labs will focus on interpretation and analysis of data, as well as building and using diagrams and models. Students will be guided through the Science Fair process and present their work at the end of the 3rd quarter.



## Life Science 7

Life Science 7 explores the incredible diversity of life on Earth after almost four billion years of evolution by natural selection. Topics include biochemistry, cells, photosynthesis, respiration, mitosis, meiosis, DNA, genetics, viruses, bacteria, fungi, protists, plants, and animals.

Throughout the year, exciting big ideas include the age-old questions of “How did life begin?”, “Is there life on other worlds?”, and “If so, what might it be like?” Also more modern questions like “How will life be changed now that humans have the ability to edit the DNA of every species, including humans, with CRISPR?” will be discussed. Hands-on microscope labs and dissections throughout the year make the learning real and fun.

## Physical Science 8

Physical Science 8 (or “How the Universe Works”) focuses on conceptual Physics and Chemistry to understand the nature of nature through the tools of Science. Physics topics include motion, forces, energy, work, gravity, waves, sound, light, and the electromagnetic spectrum. Chemistry topics include atoms, the periodic table of elements, chemical bonds, and chemical reactions. Great discoveries are taught in their historical context to demonstrate the process of how human understanding has evolved over time. Exciting big ideas along the way range from the Big Bang and the expansion of the Universe to the tiniest subatomic particles and everything in between, including special and general relativity, quantum theory, dark matter, dark energy, and nuclear fission and fusion. Engaging lab activities throughout the year help to reinforce learning.



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### **Social Studies 5 & 6 - Global Studies**

Global Studies is a two year course where the focus is an introduction to world history and geography. In fifth grade the focus is on learning more about the physical geography of the world and its impact on civilizations. By studying ancient and medieval civilizations through Africa, Europe and Asia students learn about the role of the physical world in historical events. In sixth grade the story continues as we learn about more recent historical events, current world issues and cultures. We finish the course with an interdisciplinary project that allows students to showcase their knowledge and creativity. Skills learned include map skills, analyzing primary and secondary sources, historical research, thesis-based writing, organizational skills, and collaboration with others. Both grades use a set of essential questions to help them learn to study issues through many different viewpoints.

### **Social Studies 7 - U.S. History Part 1**

This course will explore the North American continent chronologically beginning with the pre-history of the continent and ending in the early 19th century. Students will also have embedded units focusing on geography, government/ civics, economics, and culture/ immigration. Students will analyze the historical events and cultural changes of the North American continent and its inhabitants. We will begin the year with a geography unit as a way to understand the interconnectedness of people to the land. The students will analyze historical sources and interpret the past through various research methods. Current events will be infused throughout the year to connect our learning with the modern world.

### **Social Studies 8 - U.S. History Part 2**

This course will explore American History chronologically beginning with the early 19th century through modern times. Students will have embedded units focusing on geography, government/ civics, economics, and social reforms. Students will analyze the historical events and cultural changes of the North American continent and its inhabitants. The students will analyze historical sources and interpret the past through various research methods. Current events will be infused throughout the year to connect our learning with our current culture and the modern world.



## Spanish - 5th Grade

In this 6-week course students will focus on listening, speaking, and the basics of Spanish grammar. Students will be introduced to the culture, traditions, and landmarks of a Spanish speaking country. Together we will explore UNESCO Heritage Sites and read a Hispanic legend. A variety of programs and techniques are used to keep students engaged. A buddy system is used for new students.

## French - 6th Grade

This class explores a variety of vocabulary, while focusing on speaking, reading and listening skills. The culture, traditions, landmarks and legends of different French-speaking countries are introduced and researched by way of building slideshows and presenting work done in French.

## Introduction to French - 7th Grade

In this semester-long course students explore the basics of French language and culture by learning common vocabulary and phrases and engaging in creative cultural and language projects.

## Spanish I - 8th Grade

This course focuses on the development of four skills; speaking, listening, reading, and writing. Students will immediately start speaking Spanish using simple phrases and grow as they journey through the course. Exercises will include conversation practice, vocabulary and grammar activities, reading literature and magazines, watching videos and short films, as well as listening to current Hispanic pop songs. The goal is to prepare students for transitioning to Spanish 2 and for the modern global marketplace.

## French I - 8th Grade

The first year of French language focuses on building a foundation of linguistic skills. Students will immediately start speaking French using simple phrases. During the course of the year, activities will include conversation practice, vocabulary and grammar games, readings from a variety of materials, watching short films, along with written, audio and video activities. The course stresses reading, speaking, writing, and listening skills, along with engaging students to explore the different cultures of France and French-speaking countries.



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### Theatre - 5th Grade

5th grade students are challenged to continue to review and apply the knowledge from their time in lower school theatre arts class, developing confidence and poise in expressing themselves on stage, as well as developing resilience and healthy risk taking. They are tasked to review and apply knowledge of audience etiquette, stage areas, stage positions, vocal production (ex: enunciation, articulation, projection etc.) as well as stage presence through movement activities and character development. Students participate in theatre warm-ups, improvisation, theatre games, as well as writing original monologues, scenes, and other various presentation activities (poetry readings, reader's theatre, puppet making and performance, mask work etc.)

### Theatre - 6th Grade

6th grade students are challenged further in their 6th grade year of theatre arts to participate in various character work and scene and monologue written work. Assignments vary and may include plays, scene or monologue written work with rehearsal and performance. Other assignments have included writing and performing for a news program, children's show or short 3-day play project. As in prior grades, all the work done in 6th grade theatre arts supports and develops the student's self and social awareness, emotional intelligence, and presentation skills.

### Theatre (KEYS) Elective 7th/8th

7th & 8th grade students who elect to participate in KEYS have a passion and desire to express themselves through performance. The KEYS class is an organic experience that offers students an opportunity to create and perform original work. Students are lead through various theatre exercises from simple brainstorming to improvisation to prompt writing to form ideas and then develop them into a working original script. Students are encouraged to incorporate all the arts (ex. acting, singing, dance, visual art, music, video, writing, poetry etc.) when developing their script. Every performance is unique and is shared with their peers, teachers, and families at the end of the semester.



## Digital Video and Acting - 7th Grade

This course is designed to teach students the basics of film-making and production pipelines. Over the course of 9 weeks, the students will work together to produce and create a short film. Students will have the opportunity to choose one of the following roles: director, screenwriter, actor, production manager, cinematographer, and editor. Students will be responsible for their chosen tasks throughout the course of their projects." 7th Grade students continue their journey as young actors by engaging in hand-on projects in class, including improvisation, content-less scene study, play reading and study, character analysis and development. Their efforts culminate in memorizing, rehearsing, and performing a short scene with a partner(s). Students also learn to research and prepare monologues for further performance and presentation purposes as well as auditions for school productions and outside productions with local theatre companies.

## Studio Art-5th Grade

Student artists in the semester long 5th grade Studio Art Elective are challenged to explore a variety of media, including watercolor, collage, oil pastel, clay, and monotype printmaking. They will begin to develop foundational skills including observational and perspective drawing and develop a body of work that encourages personal voice and creative expression. The curriculum supports student autonomy and develops social and emotional learning skills by practicing artistic habits of mind that foster imagination, problem solving, collaboration, and reflection. Opportunities to showcase artwork are made available through events such as the Lower and Middle School Art Show and the "Spotlight" exhibition project in collaboration with the McNay Art Museum.

## Digital Art-6th Grade

Student artists will develop an understanding of basic design principles and learn to create art using various digital mediums. We will cover topics like color theory, typography, graphic design, and more! The overall goal of this course is to give students a new and exciting outlet to create and express themselves confidently. In addition to creative output, student artists will learn how to present and talk about both their work and their peers' work during critiques, allowing them to sharpen collaboration and communication skills.



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### Studio Art Elective - 7th/8th Grade

Student artists in the semester long 7/8th grade Studio Art Elective are challenged to explore a variety of media, including charcoal, ink, colored pencil, gouache, clay, and relief printmaking. They will continue to develop foundational skills and develop a body of work that encourages personal voice and creative expression. The curriculum is designed to support student autonomy and to develop social and emotional learning skills by practicing artistic habits of mind that foster imagination, problem solving, collaboration, and reflection. Opportunities to showcase artwork are made available through events such as the Lower and Middle School Art Show and the "Spotlight" exhibition project in collaboration with the McNay Art Museum.

### Digital Animation Elective - 7th/8th Grade

In this course students explore the history of animation and learn about traditional animation techniques. Through the discussion of animation throughout history, students will use films for reference in order to develop an understanding of the basic principles behind animation. Students will experiment with different animation mediums: 2D hand-drawn animation, stop motion, digital animation, and more! By the end of this course, students will have a basic understanding of animation techniques and software.

### Music - 5th/6th Grade

Students are introduced to this creative, expressive, and dynamic language by use of sequential techniques that derive from Orff Schulwerk, World Drumming, and Kodaly Methods. Middle School Students meet daily in six-week rotations and participate in weekly 50-minute classes. Students are introduced to singing, playing and guitar instruction. One of the main focuses is music literacy and giving the tools to students to play, sing, and move without caution.

### Encore Music Elective - 7th/8th Grade

This class is a modified "band" experience. Students play alone and sing instruments ranging from electric/acoustic guitar, bass, and drums. Various repertoire of musical genres (Rock, pop, country, and Broadway) are studied and played. This is a 2 semester class meeting three times a week.





## Digital Journalism - 5th/6th grade

This course is designed to give students a foundation of broadcast journalism, in which they will learn skills related to writing, reporting, and producing relevant news for the Keystone School community.

## Coding and computational thinking with VEX IQ - 5th/6th grade

During six weeks students will work with teams to complete programming activities in real-world project-based contexts. The projects are designed to get students thinking about the patterns and structure of not just robotics, but also programming and problem-solving more generally.

## Advanced Robotics Elective - 7th/8th grade elective

In the advanced robotics course, students graduate to building larger robots using the Vex V5 robotics platform. Students learn engineering skills and program using the C+ programming language. This is an advanced hand-on course in which students build their skills by completing a series of challenges to solve.

## Computer Science Discoveries - 7th/8th grade elective

This is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem-solving, and fun. Students will have the opportunity to build their own websites, apps, games, and physical computing devices. At the end of this semester-long course, 7th and 8th-grade students will have their own digital portfolios to showcase their projects and share them with others.



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## Leadership - 7th/8th grade elective

At Keystone, one of the core values in our mission statement is “responsible leadership.” (The others are “academic excellence,” “ethical growth,” and “community involvement.”) But what does leadership mean and how does one become a leader? Are there different types of leadership for a variety of situations or should one lead the same way every time? When should one stand firm and when should one be willing to compromise?

In this class, we will answer these questions and many others as we explore the concept of leadership. We will have small and large group discussions, we will read and watch videos, we will write and create projects, we will meet with different types of leaders, and we will have field trips where we see leadership in action.

## Health and Nutrition - 7th grade

This class will focus on teaching important health skills including effective communication, decision making, accessing information, analyzing influences on behavior, stress management, goal setting and advocacy. This class will also incorporate core concepts and the traditional content areas of wellness, mental and emotional health, alcohol, tobacco and other drugs, injury and violence prevention, physical activity and nutrition, family life, diseases and disorders and environmental health. Our curriculum begins with teaching skills-building strategies, and follows up with activities and discussions. Students will have classroom worksheets, journals, performance tasks, short and long term assignments, and daily group discussions.



## Public Speaking - 7th grade

The objective of this nine-week course is for seventh grade students to learn the fundamentals of speaking in front of an audience. Students will learn to use language and gestures to express thoughts and feelings by performing poetry, demonstration and persuasive speeches, and short stories. They will build self-confidence, broaden their vocabulary, and have a lot of fun exploring the power of words.

## Debate - 7th/8th grade elective

Who doesn't love to debate others on topics they are passionate about? In this semester-long elective course, seventh and eighth grade students practice the skills necessary to present persuasive speeches and debate against their classmates on issues of importance to them. Becoming a persuasive public speaker and learning to engage in civil debate gives students the confidence necessary to excel at all levels of their educational and professional lives.

## Library

The library at Keystone School nurtures connected readers and curious thinkers. Students are encouraged to be explorers in the library as they think, create, grow and share.

The curriculum, informed by the American Association of Libraries Standards, builds around three learning domains:

### 1. Love of Literature:

Young learners engage with a diverse array of children's literature and authors and participate in activities to build personal and meaningful connections with books. Keystone School students are passionate and joyful readers. The library nurtures them by offering a diverse collection of books and hosting literary events throughout to build community and grow intellectual connectedness.

### 2. Library & Literacy Skills:

Students will strengthen their skill for browsing as they explore and select appropriate materials for pleasure reading. Students will learn to use the library space, materials and resources responsibly, effectively and mindfully. They will practice proper book care and build responsibility through the circulation process.

### 3. Information and Media Literacy:

Students learn to navigate print resources, online encyclopedias and databases for the purpose of research. They will also develop an understanding of the purpose of a variety of sources of information and how to cite sources. Learning Centers are offered during library classes to extend and apply the students' understanding of concepts and skills from each of the three domains.

The Keystone Library collaborates with classroom teachers and other specialists to create meaningful learning experiences.



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## Physical Education

All students participate in physical education daily, either in an athletic sport or in physical education class. Physical education class encourages active participation. Students will actively engage in individual and team activities, cooperative games and fitness. Our focus is on participation, growth, enthusiasm, cooperation, good sportsmanship and success. It is our hope to develop physical fitness for a healthy life.

## Volleyball

In 5th and 6th grade we will focus on individual and team skills. Participation in volleyball will be an experience in hard work and fun that encourages cooperation and good sportsmanship. We will work hard to achieve the highest level of performance that our skills will allow. All who join will have the opportunity to participate. In 7th and 8th grade we will continue work on individual and team skills. More emphasis will be placed on offensive and defensive rotations and individual position work. Attendance at every practice and game is necessary. Conduct on and off the court is expected to be mature and sportsmanlike. Volleyball will be an experience in hard work and fun. We are going to work hard to achieve the highest level of performance that our skills will allow.

## Soccer

Students learn the fundamentals of soccer and compete against other schools in the San Antonio area. Fifth and sixth graders will practice during their PE class period off campus. Games will be played on Saturdays. Seventh and eighth grade players will practice daily off campus during their PE class period at the Olmos Basin fields. Games will be played during the week.

## Basketball

Grades 6-8 will practice daily during PE class period. We will start with individual basics and build up to team drills and game execution. For 7th and 8th grade, games will be played during the week after school. 6th grade games will be played on Saturdays.

## Softball

Players will learn the fundamentals and basic skills of softball such as: throwing, catching, fielding and batting. Coaches will also introduce pitching and catching. We will emphasize sportsmanship, camaraderie and teamwork. Students will participate in games with other schools during the season.

## Track and Field

Students can choose track and field as a sport in seventh and eighth grade. The students will practice daily off campus during the spring semester. The coach will determine the best event(s) for each athlete to compete in. The team will participate in 3 track meets throughout the season.





# OUTDOOR EDUCATION

At Keystone, we believe that learning continues far beyond the campus gates. Beginning with Lower School and continuing throughout Upper School, students begin to learn more about natural beauty and the joys of the outdoors, and to give students an opportunity to know each other better outside of the classroom.

Middle School trips serve as a bridge between the single-day excursions of Lower School and the weeklong trips of Upper School that give our students a chance to explore different parts of the United States.

On their trips, Middle Schoolers begin to understand, expand, and apply real-world learning through outdoor experiences, while living our shared values of curiosity, service, creativity, empathy, and integrity while connecting with nature. These trips provide students with opportunities to hone leadership skills and try new experiences. Indeed, many students have never slept in tents or even cabins before some of these trips, so they are pushing themselves out of their comfort zones and developing resilience.

Students often recount these trips as times when they bonded with each other and created long-lasting memories.

## Middle School trips

5th Grade	T Bar M (Nature camp and retreat center)	Two days and one night
6th Grade	New Ulm (Nature's Classroom Institute)	Three days and two nights
7th Grade	Rockport	Four days and three nights
8th Grade	Yellowstone	Six days and five nights





# HOW **KEYSTONE MIDDLE SCHOOL** USES **ADVISORY**

## **TO PROMOTE A HEALTHY SCHOOL COMMUNITY**

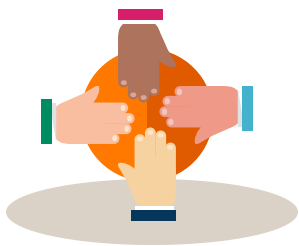
Middle school students can improve their social and emotional skills through an advisory program that provides time to develop supportive and caring relationships with teachers, while bonding with a group of friends. Advisory provides a time and place where student non-academic needs can be met.

### **WEEKLY MEETINGS ALLOW FOR MEANINGFUL DISCUSSIONS**

Each student is assigned an advisory group which ranges from 8-10 students per advisor. These small groups will meet weekly during the school year and participate in circle discussions, team-building games, and creative activities. The goal of these activities is to help students develop and improve social and emotional skills, including emotion management, self-regulation, empathy, communication, and listening.



### **MONTHLY TOWN HALLS CREATE A SENSE OF COMMUNITY**



Each month, students will participate in a grade level Town Hall in which students will hear from speakers, participate in games, and celebrate each other's accomplishments. This is also a time for middle school students to ask questions and learn about upcoming events.

### **ADVISOR CHECK-INS PROMOTE A FEELING OF BELONGING**

Each faculty advisor will regularly check-in with their students in a one-on-one setting throughout the school year. Students can use these check-ins to build a close relationship with a faculty member on campus that will help support them through middle school.



# MIDDLE SCHOOL CLUBS & ACTIVITIES

## **Robotics Club - Grades 5-8**

Students prepare and participate in regional robotics competitions. Sponsor-Ms. Antuna

## **Model United Nations - Grades 7-8**

Students take on the role of a country and participate in a mock United Nations situation. Sponsor-Mrs. Sadosky

## **Theater - Grades 5-8**

Students can either act or participate in the tech crew. The 7th-8th grade play is in the fall and the 5th-6th grade play is in the spring. Sponsor-Ms. Pantoja

## **Science Fair - Grades 6-8**

Students create a project to compete in the competitive science fair. Sponsor-Ms. Holden

## **Bearded Dragon Club - Grades 5-6**

Students learn more about Winnie, Keystone's bearded dragon, and take care of her.

## **Girls on the Run - Grades 6-8**

Girls combine training runs with activities that encourage independence, critical thinking skills, self awareness and building inner confidence.

## **Math Club - Grades 5-8**

Students learn fun math skills and also participate in competitions. Sponsor-Mr. Mustafa

## **Science Bowl - Grades 8**

Students compete in a science quiz game with other schools. Sponsor-Mr. Howk

## **Future City - Grades 6-8**

Students are tasked with designing a city that could exist 100 years into the future. Students will compete and develop 5 deliverables: an essay, a city model, a presentation, a Q & A plan, and a project plan.

## **Hiking Club - Grades 7-8**

Students will participate in hikes on several Saturdays during the year. Sponsor-Coach Unruh

## **Future City - Grades 6-8**

Students are tasked with designing a city that could exist 100 years into the future. Students will compete and develop 5 deliverables: an essay, a city model, a presentation, a Q & A plan, and a project plan.

## **Choir - Grades 5-8**

Students with an interest in vocal music work on their singing technique, musical knowledge and practice vocal music in various genres.

## **eSports - Grades 7-8**

Students compete in video game tournaments with students from other schools Sponsor-Dr. Wivagg

## **Books and Breakfast Club - Grades 5-6**

Students start their day enjoying yummy morsels while discussing books; creating book-inspired art, displays & recipes; and taking part in service projects in the library and in our community.



# THE KEYSTONE DIFFERENCE